

MFL at Holdbrook



Intent

Learning another language has many benefits for both the individual and the wider community. It helps to break down social barriers and encourages cross-cultural understanding, as well as helping the individual to boost their problem solving, memory, critical thinking and listening skills. Being able to speak a second language can even help improve understanding of areas such as grammar in their native language.

Our French curriculum will:

- foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils
- stimulate and encourage children's curiosity about language and creativity in experimenting with it
- support oracy and literacy, and in particular develop speaking and listening skills
- help children develop their awareness of cultural similarities and differences
- lay the foundations for future language study by pupils
- provide an added perspective on first language teaching and learning
- give an extra dimension to teaching and learning across the curriculum.

Our French curriculum offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes - Time Travelling, Let's Visit a French Town and This Is France - provide an introduction to the culture of French-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear

curriculum has been chosen to allow opportunity for children to gradually build on their skills. Our French curriculum enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of our French curriculum is the desire to expose children to authentic French, so the scheme offers regular opportunities to listen to native speakers. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy. Through our French scheme, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. Our French curriculum has been designed so that teachers

Impact

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria

feel confident and supported. All of our lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials.

grid, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning.

Assessment

Formative and summative assessments demonstrate how well the progression of skills and knowledge have met outcomes. These are completed termly, by teachers, to assess pupils against the learning objectives and relevant MFL skills.

Monitoring

- Interviewing the pupils about their learning (pupil voice).
- Annual reporting of standards across the curriculum to parents.
- Learning walks.
- Subject tracking and monitoring

The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning, through work scrutiny, to ensure the progress of knowledge and skills is being taught. They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.

Marking & Feedback

- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.

KS1 & EYFS

In KS1, children will learn basic French phrases and words that will help introduce them to a new language. For example, they will learn how to say hello, good morning, good afternoon, good evening and goodbye.