



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS 1	The children learn basic melody through singing simple nursery rhymes adding dance moves and hand gestures to music	The children will be practising for their Nativity. This gets started early as the children are only little so it takes a little longer.	The children begin to learn the names of the non-melodic percussion of the orchestra (our music trolley) we begin with claves, tambourines, guiros and maracas	The children are introduced to more musical instruments with fun guessing games to help remember the names and sounds of the instruments.	The instruments introduced in Spring 1 and 2 are used together to call and response rhythms and to hold a beat to nursery rhymes	The children explore melodic percussion with an insight into how the 2 sections of percussion differ
EYFS 2	Nursery rhymes and instruments -Body parts and people Learning non melodic percussion names re-cap and learning melody through singing.	Nativity practice The children will be practising for their Nativity. This gets started early as the children are only little so it takes a little longer.	Zoo and farm animals (The Carnival of the animals) The children listen to classical music relating sound and movement to animals. Also, the children add percussion rhythms to songs about animals, singing/keeping time.	Pulse, beat and rhythm The children learn beats through syllables. The children sing and play instruments in time using syllables to help with beats.	Music to literature Julia Donaldson project. The children learn ensemble and are introduced to simplistic musical control	The Disney project Singing, Listening, performing,
Year 1 KS 1	The Disney project continued Singing, Listening, performing,	Singing simple Christmas songs with non-melodic percussion Singing, Listening, Composing, performing, musicianship	Enfield partnership songs Singing, Listening, Composing, performing, musicianship	The musical conductor and circle time/ Singing, Listening, performing, composing, Musicianship	The 'London project'. Children sing and play traditional songs Listening, Composing, performing, musicianship	How to read music in colour with the glockenspiels Listening, Composing, performing, musicianship
Year 2 KS 1	How to read music with glockenspiels black and white Listening, Composing, performing, musicianship	Pumpkins, fireworks and Nativities Project Singing, Listening, composing, performing	The 'Stomp' project learning ostinato and syncopated rhythm Listening, composing, performing, musicianship	The 'Stomp' project Part 2 Digital music Listening, composing, performing	Singing the songs of the Beatles Singing, Listening, performing,	Soundscapes 'The weather and seasons' Listening, performing, composing
Year 3 KS 2	African drumming Singing, Listening, composing, performing	Carol singing. Singing traditional carols Singing, Listening, composing, performing	The orchestra. Learning all of the instruments and characteristics Listening, musicianship	The Baroque Era. Learning about baroque music, instruments and style Listening, musicianship	Soundscapes 'The water cycle' project. Listening, performing, composing	Digital music Listening, performing, composing, Musicianship
Year 5 KS 2	The 'America' project. Learning to harmonise Singing, Listening, performing,	African drumming Singing, Listening, composing, performing	'Film music' project Woody and Buzz Performing, composing, musicianship	Romanticism era music Listening, performing, composing, musicianship	Learning the ukulele Singing, Listening, performing, composing, Musicianship	
Year 6 KS 2	Re-cap on reading music with the glockenspiels Listening, Composing, performing, musicianship	Christmas songs on the glocks with harmony and ukulele parts Listening, composing, performing, musicianship	Song writing project Singing, Listening, performing, composing, Musicianship	Song writing project Singing, Listening, performing, composing, Musicianship	Advanced Digital music Listening, performing, composing, Musicianship	20th century classical appreciation Listening, musicianship

Holdbrook Annual scheme of work for Music 2025

The Five main components to assessment for curriculum music KS1 and KS2: **Singing, Listening, Composing, Performing and Musicianship**