



### Communication and Language (CL)

- I can listen with interest to the noises adults make, when reading stories.
- I show an interest in play with sounds, songs and rhymes.
- I am developing understanding of simple concepts (e.g. big/little)
- I can use gestures, sometimes with limited talk.
- I can use simple sentences (e.g. 'Mummy gonna work').
- I use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

### Personal Social Emotional Development (PSED)

- I separate from my main carer with support and encouragement from my key-worker.
- I can express my own preferences and interests.
- I am interested in others' play and am starting to join in.
- I seek comfort from familiar adults when needed.
- I understand and follow the basic nursery routine.
- I cooperate with some boundaries.
- I can express my feelings, such as sad, happy, cross scared and worried.

### Physical Development (PD)

- I can run safely (on whole foot).
- I can squat with steadiness and rise to my feet without using my hands.
- I can climb with confidence on nursery equipment.
- I can kick a large ball.
- I show control - in holding jugs to pour, turning pages in books, and in using mark-making tools.
- I show preference for a dominant hand (using tools).
- I can help with my clothing, e.g. putting on my coat.
- I am beginning to be independent in self care (washing hands, communicating need for toilet).

### Literacy (L)

- I have some favourite stories, rhymes, songs, poems or jingles.
- I can repeat words or phrases from familiar stories
- I can fill in the missing word, or phrase, in a known story, game or rhyme, e.g., Humpty Dumpty sat on a ..
- I can distinguish between the different marks I make.
- Books - I Want My Dinner (Tony Russ), Owl Babies (Martin Waddell), We Are All Different (Twinkl PP), Peace At Last (Jill Murphy), Dear Zoo (Rod Campbell), But Martin (June Counsel),
- Rhymes - 5 Little Ducks, 1 2 3 4 5 Fish Alive, Open Shut them..., Hickory Dickory, Head Shoulders Knees Toes, 'Dem Bones, 1 Little Finger, Humpty Dumpty.

## HOLDBROOK NURSERY

# All About Me

### Mathematics (M)

- I can recite some number names in sequence.
- I can select a small number of objects from a group, e.g. Please give me 1. Please give me 2...
- I create and experiment with symbols and marks representing ideas of number.
- I can notice simple shapes and patterns in pictures.
- I am beginning to categorise objects according to properties, such as shape and size.
- I am beginning to use language of size.
- I can understand some talk about immediate past and future e.g. before, later or soon.

### Understanding the World (UW)

- I enjoy playing with small world models such as a garage, a farm and a train track.
- I notice detailed features of objects in my environment.
- I have a sense of my own immediate family and relations.
- In pretend play I can imitate everyday actions and events from my own family and cultural backgrounds e.g. making and drinking tea.
- I am acquiring basic ICT skills (turning on and using an iPad).

### Expressive Arts & Design (EAD)

- I join in singing some favourite songs.
- I can create sounds by banging, shaking, tapping or blowing.
- I show an interest in way musical instruments sound.
- I experiment with blocks, colours and marks.
- I am beginning to make- believe by pretending.
- I am beginning to use representation to communicate e.g. drawing a line and saying "That's Me!"

## 3 PRIME AREAS

## 4 SPECIFIC AREAS

### PARENTS/CARERS

Please share a story with your child daily and view TAPESTRY for online learning & support

<https://tapestryjournal.com/>

