

Communication and Language (CL)

- I can follow directions.
- I understand 'why' and 'how' questions.
- I question why things happen and give explanations e.g. Asks *who, what, when, how?*
- I use intonation, rhythm and phrasing to make meaning clear to others.
- I can pay attention to what others say and respond appropriately, while engaged in another activity.
- I respond to instructions involving a two part sequence and understand humour e.g. nonsense rhymes, jokes
- I can extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Literacy (L)

- I show interest in illustrations and print in books and print in the environment.
- I recognise familiar words and signs such as own name and advertising logos.
- I hear and say the initial sound in words.
- I give meaning to marks I make as I draw, write and paint
- I enjoy an increasing range of books
- Books – *Handa's Surprise* (Eileen Browne), *Oliver's Vegetables* (Vivian French), *Jack & the Beanstalk*, *Titch* (Pat Hutchins), *Jasper's Beanstalk* (Nick Butterworth and Mick Inkpen), *The Enormous Turnip* (Ladybird)

PARENTS/CARERS

Please encourage your child to write/mark make regularly and share a story with your child daily. View TAPESTRY for online learning & support
<https://tapestryjournal.com/>

Personal Social Emotional Development (PSED)

- I demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- I enjoy responsibility of carrying out small tasks.
- I am aware of own feelings, and knows that some actions and words can hurt others' feelings.
- I can explain my knowledge and understanding, and ask appropriate questions of others.
- I am confident to speak in a familiar group and will talk about my ideas, choosing the resources I need for my chosen activity
- I can work as part of a group, and understand and follow rules.

HOLDBROOK NURSERY

Green Fingers

Mathematics (M)

- I know that numbers identify how many objects are in a set.
- I realise not only objects, but anything can be counted, including steps, claps or jumps.
- I can recognise numerals 1 to 5.
- I can count up to three or four objects by saying one number name for each item.
- I am beginning to talk about the shapes of everyday objects, e.g. 'round and tall'.
- I can select a particular named shape
- Can describe their relative position such as behind or next to

3 PRIME AREAS

4 SPECIFIC AREAS

Physical Development (PD)

- I hold a pencil near point, between first two fingers and thumb and use it with good control.
- I can copy some letters, e.g. from my name.
- I handle equipment and tools effectively, including pencils for writing
- I understand that equipment and tools have to be used safely.
- I can handle tools, objects, construction & malleable materials safely and with increasing control.
- I show increasing control over an object, such as a ball, by touching, pushing, patting, throwing, catching or kicking it

Understanding the World (UW)

- I am developing an understanding of growth, decay and changes over time.
- I show care and concern for living things and the environment
- I can talk about some of the things I have observed, such as plants, natural objects, animals
- I look closely at similarities, differences, patterns and change.
- I know that information can be retrieved from computers

Expressive Arts & Design (EAD)

- I can tap out simple repeated rhythms.
- I explore different sounds of instruments.
- I sing to myself and make up simple songs.
- I am beginning to be interested in and am describing the texture of things
- I choose particular colours to use for a particular purpose
- I can play alongside other children who are engaged in the same theme
- I construct with a purpose in mind, using a variety of resources.