

Communication and Language (CL)

- I recognise and respond to many familiar sounds, e.g. turning to a knock on the door.
- I can listen to others when the conversation interests me (one to one and in small groups).
- I understand 'who', 'what', 'where' in simple questions.
- I can ask a variety of questions.
- I am learning new words rapidly and am using them in communicating.
- I can hold a conversation, jumping from topic to topic.
- I have single channelled attention but can shift to a different task when my name is called.

Personal Social Emotional Development (PSED)

- I show affection and concern for people special to me.
- I seek out others to share experiences and may form a special friendship with one of my peers.
- I am aware that some actions can hurt or harm others.
- I can respond to the feelings and wishes of others.
- I try to give comfort to others when they are distressed.
- When upset I have the growing ability to distract myself, by engaging in a new play activity.
- I can behave appropriately and stop myself from doing things I shouldn't.

Physical Development (PD)

- I can move freely with pleasure and confidence in a range of ways, such as slithering, shuffling, crawling, walking, running, jumping, sliding, rolling, hopping...
- I can turn the pages in a book, sometimes several at once.
- I am beginning to use the tripod grip (3 fingers) when holding writing tools.
- I can draw simple shapes - circles and lines.
- I can recognise danger and will seek support of an adult to help.
- I can communicate the need to use the toilet.
- I can wash and dry my hands independently.
- I understand equipment and tools have to be used safely.

HOLDBROOK NURSERY

Once Upon A Time

Literacy (L)

- I handle books carefully.
- I can listen to and join in with stories and rhymes, one to one and also in small groups.
- I can repeat words or phrases from familiar stories
- I show an interest in illustrations and print in books and print in the environment.
- I look at books independently.
- I sometimes give meanings to marks as I draw and paint.
- Books - The Three Little Pigs, Little Red Riding Hood, Goldilocks and the Three Bears, The Gingerbread Man, Jack and the Beanstalk.
- Rhymes - Goldilocks Rap, Wind the Bobbin up, Old MacDonald, Incy Wincy Spider, Teddy Bear Tim.

Mathematics (M)

- I use number names and number language spontaneously.
- I am beginning to make comparisons between quantities and use language such as 'more' and 'a lot'.
- I know that a group of things changes in quantity, if something is added or taken away.
- I am beginning to categorise objects according to properties such as shape and size.
- I am beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- I can anticipate specific time based events (e.g. story time, home-time, meal times)

Understanding the World (UW)

- I am learning that I have similarities and differences that connect, and distinguish me, from others.
- I know how to operate simple equipment.
- I show an interest in technological toys with knobs or pulleys.
- I can operate mechanical toys e.g. I can turn the knobs on a windup toy or pull back on a friction car.
- I show an interest in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

Expressive Arts & Design (EAD)

- I can use various construction materials.
- I join construction pieces together to build and balance.
- I engage in imaginative role play based on first hand experiences.
- I use movement to express feelings.
- I build stories around toys e.g. farm animals needing rescue from a cliff (armchair).
- I enjoy participating in ring games and dancing.

3 PRIME AREAS

4 SPECIFIC AREAS

PARENTS/CARERS

Please share a story with your child daily and view **TAPESTRY** for online learning & support
<https://tapestryjournal.com/>