

Tuesday  
5th

### Communication and Language (CL)

- I can listen to stories with increasing attention and recall.
- I can hold a conversation, often jumping from topic to topic.
- I understand more complex sentences e.g. "Put your toys away and then we'll read a book." (2 commands).
- I can identify action words e.g. "Who's jumping?"
- I am beginning to use word endings e.g. going, cats.
- I use vocabulary focused on objects and people that are of importance to me.
- I can respond to simple instructions (to get or put away an object).
- I can use talk in pretending that objects stand for something else, e.g. "This box is an ambulance."



### Literacy (L)

- I enjoy rhyming and rhythmic activities.
- I recognise rhythm in spoken words.
- I am beginning to be aware of the way stories are structured.
- I hold books the correct way up and turn the pages.
- I ascribe meanings to marks.
- Books - Selection of non-fiction books around People Who Help Us: Books (Doctor, Nurse, Teacher, Fire-fighter, Paramedic, Police, Farmer, etc) , Shark In the Park (Nick Sharratt)
- Rhymes - Miss Polly Had a Dolly, 5 Little Monkeys, 5 Little Men in a Flying Saucer, The Wheels on the Bus, My Teacher Taught me How to Count <https://www.outoftheark.co.uk/people-who-help-us.html>



**3 PRIME AREAS**

**4 SPECIFIC AREAS**

### Personal Social Emotional Development (PSED)

- I can select and use activities and resources with help.
- I am more outgoing towards unfamiliar people (visitors) and more confident in social situations.
- I can usually adapt my behavior to different events, social situations and changes in routines.
- I initiate play, offering cues for my peers to join in.
- I keep play going by responding to what others are saying or doing.
- I demonstrate friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.

### HOLDBROOK NURSERY

# People Who Help Us

### Mathematics (M)

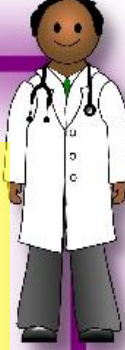
- I use some number names accurately in play.
- I can recite numbers in order to 10
- I am beginning to represent numbers using my fingers or marks on paper or pictures.
- I show an interest in numerals in the environment.
- I show an interest in shape and space by playing with shapes or making arrangements with objects.
- I show an interest in shapes in the environment.
- I can use shapes appropriately for tasks.
- I am beginning to talk about the shapes of everyday objects (e.g. round, tall, etc).

### PARENTS/CARERS

Please share a story with your child daily and view TAPESTRY for online learning & support <https://tapestryjournal.com/>

### Physical Development (PD)

- I can run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- I can stand momentarily on one foot when shown.
- I can catch a large ball.
- I can draw lines and circles using gross motor movements.
- I understand that equipment and tools have to be used safely.
- I can use one handed tools and equipment, e.g. makes snips in paper with child scissors.
- I can dress with help, e.g. putting on role play outfits - doctors, nurse, police, etc.
- I can observe the effect of activity on my body.



### Understanding the World (UW)

- I show an interest in different occupations and ways of life.
- I show an interest in the lives of people familiar to me.
- I remember and talk about significant events in my own experience, e.g. a visit to the doctor/dentist.
- I comment and ask questions about aspects of the natural world.
- I show care and concern for living things and the environment.
- I know information can be retrieved from computers.



### Expressive Arts & Design (EAD)

- I sing a few familiar songs.
- I am beginning to move rhythmically, imitating movement in response to music.
- I explore colour and how colour can be changed.
- I realise tools can be used for a purpose.
- I notice what adults do, imitating what is observed and doing it spontaneously when adult is not there.
- I use available resources to create props to support role play.

