

Physical Development (PD)

- I will be learning how to hold and use scissors correctly
- I will describe the changes in my body after being active.
- I will be using a range of malleable materials in my play
- I will be using a variety of tools and seeing their effect
- I will count to stay in time to music, copying and creating movements
- I will use a prop when moving with control and co-ordination
- I will use a computer mouse with control

Understanding the World (UW)

- I will find out about inventors including Steve Jobs and Alan Turing
- I will explore how different machines work
- I will think about how to reduce screen use
- I will find out about machines in the home and how they have evolved
- I will discover how people celebrate New Year, Holi and Chinese New Year
- I will understand how we hear

Communication and Language (CL)

- I will be explaining how machines work
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be talking to the class about my interests during Show and Tell.
- I will be talking about my home and the machines in it
- I will be listening to others and asking them appropriate question during Show and Tell
- I will be asking and answering questions about different machines

Personal Social Emotional Development (PSED)

- I will learn how to persevere when faced with a challenge
- I can talk about a time when I didn't give up
- I will set myself a goal to achieve
- I can use kind words to encourage people
- I understand the link between what I enjoy doing now and the job I may do when I'm older
- I can say how I feel when I achieve a goal
- I know what it means to feel proud

Reception Spring 1

Machines and Me

Expressive Arts & Design (EAD)

- I will be making and playing musical instruments
- I will be roleplaying in the garage
- I will be using a range of materials to make collages and models
- I will express ideas through movement
- I will remember and repeat actions, exploring pathways and shapes
- I will respond to music, using confidence and imagination
- I will create cards and decorations linked to Chinese New Year and Valentine's Day

Literacy (L)

- I will be learning to write my name and other letters correctly
- I will be learning to write some more familiar words such as mum, dad
- I will be learning different sounds that letters make (phonics)
- I will be learning to blend sounds together to make simple words
- I will begin to use special friends when segmenting and blending
- I will be exploring non fiction texts
- I will be writing for a variety of purposes including orders and receipts
- I will explore the use of code in markmaking

Mathematics (M)

- I will understand what zero is
- I will compare numbers to 5
- I will make the numbers 4 and 5 using smaller numbers (composition)
- I will compare mass
- I will compare capacity
- I will make pairs
- I will combine 2 groups
- I will continue to develop the skills of subitising and cardinality with numbers 6,7,8
- I will recognise and begin to write numbers to 5
- I will talk about what I am doing in my maths with increasing confidence