

Physical Development (PD)

- I will be learning how to hold and use scissors correctly
- I will be describing the changes in my body after being active.
- I will be using a range of malleable materials in my play
- I will be using a variety of tools and seeing their effect
- I will create a short sequence using balance, shape and travelling actions
- I will jump and land safely
- I will learn how to rock and roll

Understanding the World (UW)

- I will find out about the different seas and oceans of our world
- I will label a fish and compare it to a human
- I will find out how a fish breathes and what it eats
- I will identify which objects float and which sink and why
- I will discover how people celebrate Easter
- I will identify signs of Spring
- I will find out what plants need to grow and use this to grow some plants

Communication and Language (CL)

- I will be explaining how fish move
- I will choose an underwater creature to find out about
- I will make a choice about which animal to find out about next and explain my reason
- I will be talking about my pets
- I will be listening to others and asking them appropriate question during Show and Tell
- I will be asking and answering questions about different underwater creatures

Personal Social Emotional Development (PSED)

- I know which foods are healthy or not so healthy
- I Will identify different types of food
- I will understand why sleep is good for me
- I will know how to keep clean and why it is important
- I will know about stranger danger and say what to do if I am in trouble
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Literacy (L)

- I will be learning to hold a sentence in my head and write each word
- I will be using special friends in my reading and writing
- I will be starting to use finger spaces between words
- I will be exploring non fiction texts
- I will be writing for a variety of purposes including recipes, labels and cards
- I will explore musical notation and Chinese writing
- I will begin to use a capital letter at the start of a sentence and a full stop at the end

Reception Spring 2 Ocean Commotion

Expressive Arts & Design (EAD)

- I will be making fish tanks and fish
- I will be roleplaying in the aquarium
- I will be using a range of materials to make collages and models
- I will express ideas through movement like an underwater creature
- I will create a short sequence on actions in Gymnastics
- I will continue to use a variety of large tools to create art outside

Mathematics (M)

- I will begin to measure and compare length and height
- I will use time language such as first, then, early, late
- I will count, recognise and write numbers 9 and 10
- I will compare numbers up to 10
- I will find number bonds to 10
- I will continue to develop the skills of subitising and cardinality
- I will identify and describe 3D shapes
- I will copy and continue more complex patterns
- I will notice patterns in the classroom