

## Communication and Language

- I will listen to others in one to one or small groups.
- I will listen to familiar stories with increasing attention and recall as a whole class.
- I will join in repeated refrains and anticipate key events and phrases in rhymes in stories.
- I will play games to help me develop my listening skills.
- I will follow directions and respond to instructions to help me settle into school life.
- I will be learning to talk about myself and my family using describing words such as tall, short.
- I will be imagining and recreating roles in real life family situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be able to speak in more complex sentences using the words 'and' and 'because.'
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

## Expressive Arts & Design

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. fingers, shoes, hands
- I will be learning new songs and dances to help me in my learning.
- I will be roleplaying in the home corner.
- I will be acting out stories with puppets and small world toys.
- I will be using a range of materials to make collages and models.

## Literacy

- I will listen and join in stories, poems and non-fiction books in small groups and as a whole class.
- I will begin to talk about the characters, setting and events in the story and suggest how the story might end.
- I will hold a book with confidence and know that it is read from left to right and top to bottom.
- I will hear and say the initial sound in words.
- I will be learning to read and write my SET 1 sounds.
- I will include mark making and early writing in my play.
- I will be learning to recognise and write my name.
- I will begin to recognise and write familiar words such as mummy and daddy.
- I will be writing labels and captions about myself and my family with adult support.
- I will be learning to blend sounds together to make simple words.

## Personal Social Emotional Development

- I will be learning the new routines of the school day.
- I will select, use and put away resources independently.
- I will be creating class rules with my friends.
- I will be learning how to wash my hands independently.
- I will be learning to go to the toilet independently and wash my hands.
- I will be learning to use cutlery independently.
- I will be dressing and undressing independently for P.E.
- I will start to think about my feelings.
- I will start to think about the feelings of others.
- I will remember to have kind and gentle hands when playing with my new friends.
- I will learn how to play together with my new friends.
- I will be learning and talking about my family and other people who are important to me.
- I will get support from an adult to resolve any problems I may have.

Reception Autumn 1

# Marvellous Me

## Understanding the World

- I will show an interest in the lives of people who are familiar to them.
- I will talk about significant events in my life.
- I will describe special times or events with family and friends.
- I know some of the things that make me unique.
- I can talk about the similarities and differences in relation to my new friends.
- I know about some family customs and routines.
- I know that not all children enjoy the same things and I know that is okay.
- I will be using all five senses to investigate our school and local area.
- I will be recognising similarities and differences between myself and my friends
- I will be going on local walks around the school.
- I will be learning about different parts of the body.
- I will make a art straw model of a hand.
- I will know how to look after our school environment.

## Physical Development

- I will be using tools and put them away safely.
- I will have a consistent routine when I am at school.
- I will be moving with control and co-ordination over, under, through various small apparatus.
- I can describe the changes my body when I am feeling unwell, tired, angry, anxious, or sad.
- I will be using a range of small and large equipment.
- I will try new foods at the salad bar.
- I will move around safely in a space.
- I will follow instructions and stop safely.
- I will develop control when using P.E equipment.
- I will play safely as a group.
- I will follow a path and take turns.
- I will work co-operatively with a partner.
- I will be using a range of malleable materials in my play.
- I will begin to show a dominant hand.

## Mathematics

- I will be ordering the events and routines in my day.
- I will learn the days of the week and the months of the year.
- I will be learning positional language when thinking about where things belong.
- I will match objects that are the same.
- I will sort objects into sets, thinking about attributes such as colour, size or shape.
- I will begin to compare amounts and begin to order these using language such as more, fewer and the same.
- I will begin to compare and order according to size.
- I will create my own simple repeating patterns focusing on AB structures.