



Spring Term 2

<p>English</p> <p>This term in English we will be writing a variety of non-fiction genres in addition to a range of descriptive passages. Their fiction writing will culminate in a narrative based on 'Fireweed'. Learning will include a clear focus on the skills of drafting and editing in preparation for more detailed writing later in the year. Year 6 will continue to develop their knowledge of different forms of punctuation and grammatical terms and be expected to use a wide variety taught throughout Key Stage 2.</p>	<p>School Day: 8.40-3.15</p> <p>Uniform: Holdbrook school sweatshirt. Plain grey or black trousers, skirts or shorts. Black shoes or trainers.</p> <p>PE- Days Monday Friday</p> <p>HOMEWORK: Read every night for 30 minutes. Complete their daily SATS Companion tasks Learn their Year 6 glossaries Learn the Year 5/6 statutory spelling list (copies are in their glossaries)</p> <p>Staff: Mr Fitzgerald Miss Terry</p>
<p>Maths</p> <p>In Maths, Year 6 will continue to learn maths following the Maths No Problem scheme. This scheme is based on the highly effective, research based Singapore method of teaching mathematics. The children will be covering key concepts such as place value along with more problem based questions that will require them to use all four operations.</p>	
<p>Science</p> <p>In Science, the year 6 topic is evolution and inheritance. The children will be studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory</p>	
<p style="text-align: center;">We will also be learning:</p> <p><u>History</u> We will be learning what happened here during WW2. The children will investigate how our local area was involved in and affected by WW2. They will use and evaluate primary sources of evidence.</p> <p><u>Geography</u> We studying what causes changes in population. The children will look at why population changes and conducting research into birth and death rates. They will understand why people migrate and how climate change is impacting the population.</p> <p><u>Music</u> They will learn the dimensions of music along with singing and playing instruments.</p> <p><u>PSHE</u> We will be exploring the topic 'Health and wellbeing.'</p> <p><u>French</u> Year 6 will be studying the unit 'Visiting a French town'.</p> <p><u>Art</u> Make my voice heard.</p> <p><u>R.E</u> Year 6 will be learning about Hinduism.</p>	