# Holdbrook Primary School
# Alexandra Way, Longcroft Avenue
# Waltham Cross, Herts, EN8 7QG

# Sports Premium Funding
# 2026-2027

# Sports Premium Funding

At Holdbrook Primary School and Nursery we recognise the contribution of Physical Education (PE) to the health and well-being of the pupils. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our pupils. Physical Education and sport clearly contribute to the holistic development of young people and through participation in sport and physical education, the pupils learn more about key values such as teamwork, fair play and respect for themselves and others.

There is significant evidence to show the positive effects of sport and exercise on pupils' physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

## What is Sports Premium?

The Sports Premium is additional funding provided to schools in the United Kingdom to enhance the quality of physical education (PE) and sports provision. It was introduced by the government to improve the health and well-being of young people and promote an active lifestyle. The funding is allocated to schools based on the number of primary-aged pupils they have. Schools are expected to use the Sports Premium to make sustainable improvements in PE, sports, and physical activity. The government has confirmed that the Primary PE and Sport Premium funding will continue until 2025. The funding commitment is to improve the quality of PE and sports in primary schools to help pupils benefit from regular activity.

For the year 2025-2026, Holdbrook Primary School and Nursery received £17,610.
For the Year 2026-2027 the funding expected is £17,690.

## Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport but will have the freedom to choose how to do this.

## Possible uses of the funding include

Providing targeted activities or support to involve and encourage the least active pupils.
Encouraging active play during break times and lunchtimes.
Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered.
Adopting an active mile initiative.

Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

**Planned spending and anticipated Impact of PE Funding at Holdbrook Primary School & Nursery 2026/27:**

| Actions planned | Anticipated Impact | Cost |
|---|---|---|
| For all pupils to be engaged in regular daily physical activity (for at least 30 minutes) that is above and beyond their weekly P.E lessons. | Children to participate in fitness sessions every day with sports coach/leader.<br>Children engage in lunchtime sports provision for key stage 2 every day.<br>Sports leaders to work alongside the Sports coach to develop a range of games that they can play with other children during break and lunchtimes.<br>Children use and are excited to use and play with playground equipment to engage in daily physical activity. | **£5,500** |
| To provide training for support staff to effectively engage pupils in activities and games during lunchtimes. | All lunchtime staff have been trained to support their understanding and confidence in organising games and activities for pupils during lunchtime breaks so that they are spending the majority of their time engaged in exercise. While promoting social interaction, physical activity, and overall well-being among pupils. | **£1200** |
| To employ a sports coach to work alongside the teacher to provide high quality sports during the school day and offer a range of after school clubs to pupils. | Enhanced quality of provision of PE lessons – covering all strands. Increased range of sporting opportunities. Increased levels of motivation from all pupils. Highly professional delivery of skills and techniques. | **£6000** |
| PE Subject Leader training (ongoing) | To continue to develop the skills of teachers and TAs in a range of sporting areas. To keep up to date with the latest developments in the | **£1000** |

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| | PE curriculum. Increase and monitor participation rates. | |
| To support regular sport tournaments, festivals and competitions for pupils of all ages. | Increased pupil participation in competitive activities. The sharing of best practice. Increased pupil awareness of opportunities available in the community. Improved self-esteem of pupils participating in events. Pride in representing the school. | **£1000** |
| Sports Week | Excellence and enjoyment of PE. Develop an awareness of healthy living and improve lifestyle. Experiencing a new sport and alternative sporting activities. Improve wellbeing of pupils. Cross-curricular links with other subjects including SMSC. Parents will be invited to attend cookery sessions with the school chef to find out how healthy eating can reduce childhood obesity. | **£1000** |
| Increase the opportunities for children to participate in a range of competitive sport. As a result more children will compete in a range of Inter and Intra competitions across the year. | Children from each year group will represent the school at:<br><br>Events/fixtures – Year 5 & 6<br>Festivals – Year 1-4. | **£790** |
| Increased options for extracurricular clubs. | Children experience a wider range of enrichment options. | **£1200** |

**Total - £17,690**

# Impact of funding at Holdbrook Primary School & Nursery 2025-26 (£17,610)

| Action | Impact | Cost |
|---|---|---|
| For all pupils to be engaged in regular daily physical activity (for at least 30 minutes) that is above and beyond their weekly P.E lessons. | All pupils accessed daily activities through organised games and play during breakfast club, break time, lunchtime and extracurricular sessions. There was significant progress made by pupils in KS1 where more lunchtime clubs were offered that ensured the number of children in each group allowed for good lunchtime provision. | £2850 |
| Increase the provision of PE across the school, so more children are participating in physical activity, competitive sport and have a greater awareness on how to stay fit and healthy. | Two hours of PE delivered to all class. Increased awareness in Sports Week and there is a slot in assemblies where we recognised sporting achievement and reminders about clubs etc. In sports week we had an inspirational guest speaker (a premier league football coach) who addressed all of the children. | £9800 |
| Develop staff confidence with delivering daily physical activity and P.E lessons. As a result, all children will participate in high quality PE lessons and additional daily physical activities. | Staff benefited from working alongside PE coaches and they are now more confident in delivering their own PE lessons. | £790 |
| Provide a wider range of activities allowing | All pupils accessed daily activities through | £3600 |

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| the children to experience and increase their participation in daily physical activity. | organised games and play during breakfast club, break time, lunchtime and extracurricular sessions. A rolling programme was introduced so pupils could experience different activities and sports. | |
| Increase the opportunities for children to participate in a range of competitive sport. As a result, more children will compete in a range of Inter and Intra competitions across the year. | Pupils have taken part in many competitive activities. This has led to pupils taking part in opportunities available in the local community to further develop their skills outside of school. The pupils were proud to represent the school and this has helped to improve pupil's self-esteem and confidence. | £570 |

**Total £17,610**

**Meeting national curriculum requirements for swimming and water safety**
**(Academic Year 2025-26)**

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 66% |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 66% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 53% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

Signed off by Headteacher: M Mackey Date: 15.10.26
Signed off by Subject Lead: M Mackey Date: 15.10.26
Signed off by Link Governor: M Jacob Date: 15.10.26
FGB Meeting Date: 23rd October 2026